Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SANT GURU GHASIDAS GOVT. P.G. COLLEGE, KURUD**
Name of the head of the Institution	**Dr. Om Prakash Chandraker**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07705223375**
Mobile no.	**9425553611**
Registered Email	**pgcollegekurud@gmail.com**
Alternate Email	**principal-gckurud.cg@gov.in**
Address	**Sanjay Nagar**
City/Town	**Kurud, Distt. Dhamtari**
State/UT	**Chhattisgarh**
Pincode	**493663**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Omji Gupta**
Phone no/Alternate Phone no.	**07705223375**
Mobile no.	**9827400622**
Registered Email	**omjigupta@gmail.com**
Alternate Email	**pgcollegekurud@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://govtcollegekurud.com/aqar.html

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://govtcollegekurud.com/timetable.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	C++	66.80	2007	31-Mar-2007	30-Mar-2012
2	B++	2.76	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC

11-Jul-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Preparation of AQAR and RAR-SSR and apply for Reaccreditation	31-Mar-2017 365	3000
Construction of Performing Stage	26-Oct-2016 180	3000
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sant Guru Ghasidas Govt. P.G. College, Kurud, Distt. Dhamtari	For Construction of Performing Stage	Chhattisgarh Tourism Department	2016 180	2200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The members of the IQAC were actively involved in the compilation of the Selfstudy report for the second cycle of NAAC reaccreditation.

2. Encouraging faculty members organising for various seminar/research programmes and encouraging students to participate in various training programmes.

3. To Promote social awareness and encouraging students for Blood test camps and counselling for Sickling and Heamoglobin etc and tree plantation in college campus.

4. Follow up of Annual calendar, teaching plan and detailed plan of the institution.
5. Recommended the management (Jan Bhagidari Samiti) to appoint of part time faculty for improvement of teaching.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of AQAR and RARSSR and apply for Reaccreditation	RAR SSR Accepted and Accreditation done on Sep
Building Construction Proposal Prepared for Chhattisgarh Tourism Department for Construction of Performing Stage in College	Proposal Accepted and college got a Performing Stage
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Janbhagidari Samiti	11-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**30-Sep-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality through the following ways: 1. Students database is maintained in MS Office Excel Sheet for processing student's details 2. Communication of important information**

to stakeholders is carried out through college website and conventional notices 3. Admission and evaluation: The online admission processes is care taken by affiliating university and the details of registered students is made available to the college. In addition the facility of entry of internal exam marks is provided by the university. 4. Library: College is registered under UGCINFLBNET center therefore students and teachers can use the INFLIBNET to access ebooks and ejournals. In addition library is equipped with automation SOLE software in the central library for management of library resources.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated under Pt. Ravishankar Shukla University and follows the academic calendar and instructions issued by the state government's department of higher education and guidelines of the affiliating university. Curricula is adopted and governed by the programs of Pt. Ravi Shankar Shukla University, Raipur. At the beginning of the semester / session, each teacher has his / her own monthly works is to filled and prepare the monthly schedule in their daily diary. These include proposed course content to be covered during the month for each class and course. The institute however takes into account the relevance of local / national / regional / global developmental needs with learning objectives. To facilitate the same, the institute has included undergraduate, post graduate, post graduate diploma courses in various subjects. The students are encouraged at the beginning of each session/semester, by teachers for academic initiatives such as paper/poster presentations in class /National conferences, participation in training programs/workshops or symposia etc. Completion of syllabus is carried out through a detailed framework including adoption of various teaching methods (chalk and talk, use of projectors, online classes), innovation teaching method, field trips, guest lectures etc. At the end of each chapter, teacher must record compliance. The progressions of academic activities are discussed on monthly department meetings and staff meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BSc	Computer Science	12/08/2016
BSc	Micro Biology	12/08/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Computer Science	12/08/2016
BSc	Micro Biology	12/08/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback form/formats are designed and obtained for stakeholders of Department of Physical education. This includes various criteria in which feedback is obtained to analyse the overall development. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course exit feedback and program exit feedbacks are taken to analyse the understanding capability of the students. Feedback about the infrastructural facilities is taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. Feedback is taken from alumni for

suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to the Principal, HOD of the respective programmes of College. Feedbacks from faculties are also taken for their suggestions in syllabus revision. The collected data is entered in excel sheet and is presented for review and discussion. We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Sem III Geography	30	11	11
MA	Sem I, Geography	30	92	24
BA	Third Year	300	314	270
BA	First Year	300	692	302
BPEd	Sem III, Physical Education	50	25	25
BCom	Third Year	160	60	61
BCom	Second Year Commerce	160	70	70
BCom	First YearCommerce	160	278	160
BPEd	Sem I, Physical Education	50	59	25
MA	Sem I, Hindi	40	40	27
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	164	458	4	Nill	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

Resources)					
31	10	8	8	1	250

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, there is student mentoring system is available in the college. This scheme is implemented in both UG and PG classes. Under this scheme, A tutor is provided to group of approximately 50 students. The main work of this tutor is to look after student's academic wellbeing. They also monitor class attendance and performance. Full time regular teacher is act as a mentor for UG, PG students. In the classes where there are higher number of students, more than one mentor is assigned for the purpose. These tutor/mentor are responsible for academic progress of their students. In the beginning of each academic session, induction programme is organized by the College administration. In this programme mentor has been allotted to approximately 50 numbers of students. During the induction programme students get acquainted with the institution, vision, mission and goal of the Institution, facilities available and regulation of the College. The mentors are also responsible to maintain the record of student class attendance, performances and academic progress. This tutor/mentor ward system is working smoothly in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2122	14	1:152

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	14	15	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is an affiliated College of the Pt. Ravishankar Shukla University, Raipur is obliged to implement all directives of the University regarding continuous internal evaluation. These include the system of Internal Evaluation of post graduate courses. Internal Assessment in all Disciplines for all Papers of semester system which have the provision of 20 marks per paper in each

program. The College adheres to the factor of student attendance in all assessments, which serves as major factor to maintain academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance and displayed on the respective department and College notice board. Each department has faculties that verify the internal assessment data of the students. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission. Internal Assessment Data was sent to the University as it would have on times.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows the academic calendar issued by the Department of Higher education, Government of Chhattisgarh and instruction of affiliating university. "Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, admission schedule, dates of internal examination, semester/annual examination etc. The academic calendar is also published on website of the college and displayed in the college notice board. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation which includes class seminars, project work, unit test, internal examination and pre final examination. Whereas the annual and semester examinations are carried out by the affiliating university. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, the HOD's of the department schedule unit test/class test/internal exam as per the completion of courses time to time. In addition a time table committee is formed at the college level which schedule the time table for Pre final examination to access overall internal assessment process. The details of attendance and performance of semester students in the examination is forwarded to the University. In the annual and semester examination college act as examination center. Principal of the college forms examination committee which constitutes superintendent, assistant superintendent and supporting staff to conduct examinations as per the scheduled and instruction released by the affiliating university. On receiving enrolled list of the students by the University, examination committee prepares seating plan, list of invigilators etc. Every faculty member has to submit the compliance of the academic calendar as part of their annual report submissions.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://govtcollegekurud.com/outcome.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Zooloby	**1**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachchhata Abhiyaan	NSS Girls and Boys Wing	3	150
Tree Plantation	NCC NSS units	15	450
Blood Donation	NCC	1	11
Community Development Service "Anti Addiction Rally" on 25th June 2016	NCC	1	29
Community Development Service on 12th August 2016 as "Swachchhata Pledge"	NCC	1	34
Voluntarily community help service at own college campus, Sant Guru Ghasidas Government Post Graduate College, Kurud on 28th September 2016 on occasion of "Swachchh Bharat	NCC	1	32

Misison" day			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Activity	Commendation Certificate	Chhattisgarh State AIDS Control Society,	100
Swachchhata Awareness ODF	Commendation Certificate	Office Nagar Panchayat Kurud, Distt Dhamtari	150
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacchh Bharat Abhiyaan	NCC - 27 CG Bn NCC, Raipur	Swachchhata Abhiyaan	1	41
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22	22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nill	17804	1763599	325	82187	18129	1845786
Reference Books	5267	997129	28	11200	5295	1008329
Journals	7	44200	Nill	Nill	7	44200

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	24	10	1	0	0	10	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	24	10	1	0	0	10	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10.85	1080046	41.56	4146493

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Effective operation of academic and administrative process is a backbone of our college. Democratic process has been adopted to take any decision related to maintaining and utilizing physical, academic and support facilities. Under the banner of IQAC regular meetings are conducted and views from head of the departments, faculty members, nonteaching staff and students are incorporated during the process of taking decision. There is a separate building committee in the college which take care the matter related to construction work. As for as academic matters are concern, faculties of the concerned departments are authorized for implementation of new curriculum of the affiliating University. To conduct the semester, annual and supplementary examinations a committee of Senior center superintendent, superintendent, Assistant superintendent and other supporting staff was constituted as per the guideline of affiliating University. Whereas the practical and internal examinations were conducted by the faculty members of the concerned departments. New arrivals in the library, new equipments in the Laboratories and new smart class rooms are established with the consultation of all stakeholders. A separate sports committee has also been constituted in the College for the development of sports facilities and encouraged excellent sports persons in the college.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship By Tribal Dept And BPL Scholarship By Higher Education	1583	4682325
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	112	BA	Arts	Sant Guru Ghasidas Govt. P.G. College, Kurud	MA
2016	20	BCom	Commerce	Sant Guru Ghasidas Govt. P.G. College, Kurud	MCom
2016	114	BSc	Science	Sant Guru Ghasidas Govt. P.G. College, Kurud	MSc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Annual Day	Institutional Level	2000
College Annual Sports Day	Institutional Level	350
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Student Council in consultation with its Faculty Advisory Committee organizes various events in the College, such as, National Events like, Republic Day, Independence Day, Sant Guru Ghasidas Jayanti, Annual cultural and sports activities and the most awaited annual function for each student of the College. The Student Representatives in consultation with their Faculty Advisors organize activities through different societies. Student Representatives also help to organize co-curricular and extension activities on platforms like ECO Club (organized by Department of Botany). Department of Physical Education, NSS and NCC Units of the College have a separate Student Executive and a large body of Student Volunteers. The Editorial Boards of the Cultural committee launch College magazine for student. Academic Society of some departments under the guidance of Faculty members organizes class Seminars, Academic Field Trips.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For the decentralization and participative management different committees comprising representative from all stakeholders of the college for smooth functioning of administrative and academic activities of College were formed. IQAC has also in function for monitoring and implementation of quality teaching and to decide other quality bench marks Participative learning and management is prime focus of the College. For implementing these regular meetings of teaching and non-teaching staff are conducted. The Matter discussed in the meeting and the suggestions received are incorporated. As for as development and construction activities of the College are concerned, building committee has been formed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online admission including online payment facility in both UG and PG level. Strictly follow government rules for reserved categories. Online admission is made strictly on basis of merit.
Industry Interaction / Collaboration	College maintains regular interaction with number of industries. Industry visit of PG students are also frequent. Eminent industrialists are also invited for their invited talk.
Human Resource Management	Motivating and facilitating the faculty members to participate in refresher and orientation courses. Conduction of short term computer programme for non-teaching staff. Organization of work shop on different safety measures. Self-appraisals of teachers through maintenance of academic dairy. Establishment of grievance redressal cell, anti-ragging committee, sexual harassment committee
Library, ICT and Physical Infrastructure / Instrumentation	E-learning resources through Shodh Ganga and Nlist are available in the library. Four Smart class rooms have been constructed. Procurement of more equipment and computers form CPE and RUSA fund. Construction of 14 new class rooms.
Research and Development	Provision of full pay study leave is also available. Motivation of faculty members for research publication and

	participation in research seminars. Encouraging faculties to act as Ph.D supervisor
Examination and Evaluation	As an Affiliating College, our College conducts annual, supplementary and semester examination as per guideline of Pt. Ravishankar Shukla University. Field work, seminar presentation assignment and field visit are also organized time to time. Invited lectures of eminent persons are also conducted occasionally.
Teaching and Learning	Free WiFi internet connectivity is available throughout the campus for better learning of online resources. E-books and e-journal facility is available through Nlist and Shodh Ganga facility available in the Central Library.
Curriculum Development	Regular updation of syllabus and inclusion of periodical test examinations, industrial visit, field work and educational trip in both UG PG classes. Project work and seminar presentation is compulsory in PG classes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. SMS alert system for providing information and regular notice to all staff members and students
Administration	1. E-tender system through state government portal. 2. Online submission of regular salary and retirement related documents through state government e-portal.
Finance and Accounts	1. Computerized system for preparation of salary bills 2. Disbursement of various payments to agencies and other persons through check
Student Admission and Support	1. Online admission registration facility provided by the affiliating university 2. Online examination form filling facility provided by the affiliating university.
Examination	1. Online complete information to all students regarding examination. 2. Online examination form filling facility 3. Online admission card downloading system 4. Online result downloading system through affiliating university website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Our Institution conducts internal audit through the committee of staff members constituted by the principal of the college. In this committee faculties of Department of Commerce and Economics are also included. Similarly external audit of all accounts is also done by the registered charted accounted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

No Data Entered/Not Applicable !!!	
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6.4.3 – Total corpus fund generated

3115321

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Principal
Administrative	Yes	Chhattisgarh Higher Education Department	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meeting and interaction of parent teacher association 2. Valuable suggestion for development of college 3. Identification of weakness of the college and proposing suggesting

6.5.3 – Development programmes for support staff (at least three)

1. Computer literacy programme 2. Yoga classes 3. Health awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited by NAAC in 2007, and 2017. For overall development of the students and to keep pace with present needs of the society and industries, the policy of the college has been framed, incorporating suggestions and recommendations given by NAAC peer team. The college has witnessed tremendous growth both in terms of infrastructural development and quality enhancement over the past five years. 1. Traversing new pathways through adoption of new curricular of affiliating university. 2. Scaling New Heights in Pedagogical Practices. 3. Experiential learning through project work/ surveys and field work. 4. Organization of Pre-final examination for undergraduate students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Preparation of AQAR and RAR-SSR and apply for Re accreditatio n	04/07/2016	31/03/2017	Nill	20

| 2016 | Construction of Performing Stage | 04/10/2016 | 26/10/2016 | Nill | 2000 |
| 2016 | Course of B.Sc. Microbiology and B.Sc. Computer Science started and got affiliation from Pt. Ravishankar Shukla University. | 04/07/2016 | 03/08/2016 | Nill | 60 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and sustainability is a core agenda of the College. The department of Zoology organizes activities like, bird, butterfly and dragonfly census. Every year a Green drive (Plantation of trees) is organized in college campus in association with NCC and NSS Units. Installation of Power Saving LED bulbs in the class rooms and offices. The cooling equipments (e.g. air conditioners) were set at 25°C or above to conserve energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	25/06/2016	Code of conduct for students has been published in college prospectus. Regular monitoring is done by team of professors

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The conventional bulbs have been changed to energy efficient fluorescent lamp/ compact fluorescent lamps (CFLs)/Light Emitting Diodes (LEDs) bulbs in the campuses. The faculty members, administrative staff and students are sensitized to use electric power judiciously. 2. Miniature circuit breakers (MCB) are provided to all the buildings to improve the safety of electric instruments. New buildings in the institution have been constructed with better penetration of natural lights and ventilation, enabling lower consumption of electrical energy in day time. 3. Water Management – Rainwater Harvesting: Rainwater harvesting systems are in installed in most of the buildings of the institution. The collected roof water is harvested for recharging the groundwater. 4. Burning of fallen leaves and organic waste is strictly prohibited instead recycling of organic matter (plant leaves etc.) is done through natural decomposition, to be used as manure later. 5. Periodic cleanliness drives are undertaken by the NSS volunteers, NCC cadets besides the students and teachers of all the departments.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Education for All 2. Quality Enhancement Processes of Students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://govtcollegekurud.com/naac.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision is to facilitate journey of students from Information to knowledge and from knowledge to wisdom. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding of the environment and social sensitivity required to become a responsible citizen. Most of the students belong to urban areas of Dhamtari district, it is important that they are sensitized about the struggles for basic living and educational needs. Rural life poses many challenges such as lack of public health, malnutrition, water, sanitation, educational and vocational opportunities. In some of these areas, students can contribute and improve their understanding through participation. The rural society also benefits from such participative activities. Towards this, the College has adopted a village of Dhamtari district. The NSS units have been also organizing

residential camp in the village. Highlight of programs organized by College in the village are as below: ? Survey was conducted to identify the socioeconomic problems of the village and accordingly plan future programs. ? Survey of existing sources of water was conducted and to suggest possible solution to solve the acute water shortage in the school and surrounding area. ? Street plays on Swachh Bharat performed by NSS Volunteers ? Health awareness program for girl students of the village. ? Various competitions such as Essay writing, Rangoli Competition ? Tree Plantation by NCC NSS Unit. ? Blood Donation by NCC NSS Unit

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

 The plan of action for the next academic year includes the following:1. Campus cleaning measures to scale up the cleanliness. 2. Maintenance of buildings. 3. Proposal for new academic programs of undergraduate and post graduate programs 4. Organization of educational tours for the students. 5. Promoting faculties for joining HRDC Faculty Development programme like orientation, refresher and short term courses for carrier advancement 6. Establishing Research center for Hindi 7. Installation of CCTV camera for monitoring and overall security of the college.